

Admission Schemes

S4.1 Educational Access Scheme: The Broadway Scheme

S4.1.1 The Broadway Scheme is designed to assist applicants who have experienced long term educational disadvantage to gain entry to the University.

S4.1.2 The scheme can assist current or previous candidates for NSW/ACT Year 12 and interstate equivalent programs attending high school or a TAFE college or overseas equivalent and who have suffered long-term educational disadvantage, or severe disadvantage during Years 11 and/or 12 or equivalent.

S4.1.3 The methods used for assessing long term educational disadvantage have been established and are reviewed in conjunction with the Universities Admissions Centre and other universities in NSW and the ACT. They may include (but not exclusively) adverse home environment, adverse, study conditions, chronic illness, or disability or personal trauma, disrupted schooling, English language problems, excessive family responsibilities, family disruption, financial hardship, geographical isolation or physical abuse.

S4.1.4 Applicants approved under the scheme are allowed to compete for admission with an ATAR or equivalent of up to five rank points below the course cut-off or equivalent.

S4.1.5 The Broadway Scheme is not available:

S4.1.5.1 To applicants who have a record of tertiary studies; or

S4.1.5.2 To full-fee paying international applicants; or

S4.1.5.3 For entry to local fee paying courses.

S4.2 Cadigal Program

The Cadigal Program is guided by the principle that improving Aboriginal and Torres Strait Islander (ATSI) participation in higher education is not simply a matter of opening the doors. It is dependent on the provision of appropriate support to students entering courses under special admission arrangements. It takes into account the educational disadvantage experienced by ATSI people. It aims to address such disadvantage by providing preparatory studies for ATSI people wishing to undertake degree level study, the option to undertake the first year of study on a reduced load, and the opportunity to participate in an on-going support program.

In addition to the avenues currently available to all students seeking entry into University courses, special provisions are proposed for ATSI people seeking admission to University courses under the following categories:

S4.2.1 HSC applicants - completion of the NSW Higher School Certificate (or equivalent):

(a) with the minimum ATAR as set by the Cadigal Program for the course applied for; or

(b) after demonstrating, to the satisfaction of the Dean, the capacity to succeed in coursework at University level. Selection of applicants will be based on application and academic assessment.



S4.2.2 Mature age applicants - must be 21 years or over. These applicants will be eligible for consideration for admission upon meeting one or more of the following requirements:

- S4.2.2.1 Completion of an approved tertiary preparation course relevant to the course of study applied for;
- S4.2.2.2 Completion or partial completion of an accredited course at a tertiary institution; or
- S4.2.2.3 Demonstration of, to the satisfaction of the Dean, the capacity to succeed in course work at University level.

Selection of applicants will be based on application and academic assessment. Under this Program it is proposed that up to 5% of University places will be made available to suitable ATSI applicants.

S4.2.3 Where reasonable, a Dean may, for a maximum period of one year, place requirements and restrictions on the enrolment of a student offered a place under S4.2, including:

- (a) requiring a student to complete a unit or units of study within a specified time;
- (b) prohibiting enrolment by the student in a unit or units of study;
- (c) restricting the maximum unit of study load in which a student may be enrolled.

S4.3 Conditional Early Offers Scheme

S4.3.1 The Conditional Early Offers Scheme is designed to enable the University to identify prior to the NSW Higher School Certificate (or equivalent) students of promise who have suffered educational disadvantage and who may benefit from early engagement with the University and additional support.

S4.3.2 The methods used for assessing education disadvantage will be the same as those used in S 4.1.3.

S4.3.3 The criteria used for assessing early promise will be one or more of:

- S4.3.3.1 evidence provided by the Principal of the School;
- S4.3.3.2 performance in the Record of School Achievement (ROSA);
- S4.3.3.3 performance in a test approved by the Academic Board;
- S4.3.3.4 other measures of promise approved by the Academic Board, such as interview or portfolio.

S4.3.4 Students who are offered a conditional place under this scheme will be required to meet a minimum ATAR determined by the Dean, taking account of the eligibility score for the course in which the place is offered and to maintain the level of performance in the criteria listed in 4.3.3 that had been achieved when the offer was made.

S4.3.5 Conditional Early Offers may be made to students at the end of year 10, or during years 11 and 12.

S4.3.6 Schemes for assessing students under S.4.3.3 must be approved by the Academic Board.

S4.3A Principal's Recommendation Conditional Offer Scheme

S4.3A.1 Eligibility Criteria

Students are eligible for the Principal's Recommendation Conditional Offer Scheme (trial) if they:

- S4.3A.1.1 are completing their HSC in the year prior to seeking admission to



- the University; and
- S4.3A.1.2 attend a school that is on:
- (a) National Partnership (low SES communities); or
 - (b) NSW Priority Schools Program; or
 - (c) NSW Country Area Program Schools; or
 - (d) they or their parents/carers are in receipt of a Centrelink means-tested income support payment at the time of application and they have a written recommendation from their Principal;
- and
- S4.3A.1.3 complete the application form including motivation statement; and
- S4.3A.1.4 list the related University of Sydney course as their 1st preference on your UAC application form.

S4.3A.2 Application Process

The University will make available information about the Principal's Recommendation Conditional Offer Scheme to all principals of NSW high schools. Principals may nominate a maximum of 10 students from their school, including students who self-nominate, across the courses offered who meet eligibility criteria.

Eligible students may also make an application themselves on a form provided, but will require a recommendation from the Principal of their school at the time of application.

S4.3A.3 Principal's Recommendation

Principals are asked to identify high potential students whose capabilities may not be measured by their ATAR score, but who would be committed to, and benefit from, a supported access program to the University of Sydney.

Principals are asked to provide a written reflection on the student's motivation to study, ability to set and meet goals and likelihood to succeed at the University of Sydney as well as provide any other supporting information in regards to citizenship or leadership activity.

Principals are also asked to confirm that the student

- S4.3A.3.1 is completing their HSC in 2012 and is likely to meet the ATAR score attached to the particular course they have identified;
- S4.3A.3.2 that s/he has undertaken any prerequisite subjects; and
- S4.3A.3.3 that the students attends a school that is on:
- (a) National Partnership (low SES communities)
 - (b) NSW Priority Schools Program
 - (c) NSW Country Area Program Schools /
- S4.3A.3.4 Or that they or their parents are in receipt of a Centrelink means-tested income support payment at the time of application.

S4.3A.4 Student application

Applicants will complete an application form and provide a statement of motivation, demonstrating their interest in and motivation for one of the courses of study offered and their reasons for applying to Sydney. Applicants



may also be required to attend an interview, and in such cases the interviewing panel will make a recommendation to the Assessment Panel.

S4.3A.5 Selection Criteria

The student will be assessed against the following criteria:

- S4.3A.5.1 demonstrated interest in and motivation for the course of study;
- S4.3A.5.2 ability to set and meet long term goals;
- S4.3A.5.3 undertaking/en any prerequisite subjects;
- S4.3A.5.4 likelihood of meeting the required ATAR score and succeeding at Sydney; and
- S4.3A.5.5 demonstrated leadership or citizenship skills

S4.3A.6 Selection Process

An Assessment Panel with at least two representatives from each Faculty involved will evaluate all applications against selection and eligibility criteria and make recommendations to the relevant Dean.

The Assessment Panel will be convened by the Chair who will be the Deputy Vice Chancellor (Education) or nominee. The panel will also include the Dean of the Faculty or nominee and one other Faculty representative nominated by the Dean. The Panel will be supported and serviced by the Manager, Widening Participation.

The Assessment Panel will make recommendations to the Dean of students who meet the eligibility and selection criteria for a conditional offer in the student's nominated degree program.

On receipt of a recommendation from the Assessment Panel, the relevant Dean may authorise a conditional offer to be made to the student for a place in a course subject to the student achieving an ATAR score at or above the minimum ATAR specified by the Faculty for the Principal's Recommendation Conditional Offer Scheme.

S4.3A.7 Conditional Offers

On receipt of a recommendation from the Principal's Recommendation Assessment Committee, the relevant Dean may authorise a conditional offer to be made to the student for a place in a course subject to the student achieving an ATAR score at or above the minimum ATAR specified by the Faculty for the Principal's Recommendation Conditional Offer Scheme. Students who meet the eligibility and selection criteria will receive an early conditional offer of a place in their nominated degree in October prior to commencing the HSC.

Students with a conditional offer will make an application to the University through the UAC. In order to convert the conditional offer to an actual offer, students must:

- S4.3A.7.1 nominate the University of Sydney and the identified course as their first preference; and
- S4.3A.7.2 meet the ATAR score nominated by the Dean in the conditional offer.

Students who have been made a conditional offer will have their place confirmed in the course nominated within one week of their ATAR being released. Students will receive a formal offer during the main round offers of offers made by the UAC.

S4.3A.8 Support

Students who take up a place in a course after previously receiving a conditional offer in that course under this scheme will receive academic and other support.

S4.4 Mature Age Applicants (Local Students)

S4.4.1 To be eligible to apply under the Mature Age Entry Scheme candidates must meet all four of the following criteria. Candidates must:

S4.4.1.1 be at least 21 years of age on 1 March of the year of entry to the University;

S4.4.1.2 not have an ATAR or equivalent interstate or overseas qualification that would enable them to compete for normal admission;

S4.4.1.3 not have been completed at least two full-time semesters (part-time equivalent) of study in a Bachelor's degree or higher level qualification, an Associate Diploma or higher level qualification, or not have completed an AQF Diploma or Advanced Diploma, at a recognised tertiary institution;

S4.4.1.4 have completed one of the following approved preparation courses:

S4.4.1.4.1 a University Preparation Course offered by the University's Centre for Continuing Education

S4.4.1.4.2 the Tertiary Preparation Certificate Course offered at a NSW TAFE college

S4.4.1.4.3 a Limited HSC (The University of Sydney does not use the Limited HSC for automatic selection. Applicants who present more than nine units at the HSC and are eligible for an ATAR will not be considered under the Mature Age Entry Scheme.)

S4.4.1.4.4 the Open Foundation Course or NEWSTEP Program offered by the University of Newcastle

S4.4.1.4.5 the University Preparation Program offered by the University of New South Wales

S4.4.1.4.6 enrolled nursing qualifications for entry to the Bachelor of Nursing

S4.4.2.1 Faculties will determine the minimum level of academic merit required and the offers to be made, taking into account results achieved in any one of the above preparation courses.

S4.4.2.2 Results of the preparation courses above are valid only for two full-time years or equivalent immediately following completion of the course with the exception of enrolled nursing qualifications.

S4.4.3 For courses in the Faculty of Health Sciences which are vocationally oriented, work experience and completion of relevant TAFE courses and AQF courses from accredited providers may be taken into consideration. In addition, applicants may be interviewed to evaluate personal qualities and likelihood of success.



S4.4.4.1 Levels of assumed knowledge specified for each course or equivalent, are normally considered as prerequisites for Mature Age Entry Scheme applicants. (see Assumed Knowledge and Additional Selection Criteria).

S4.4.4.2 Mature Age Entry Scheme applicants are also required to meet any additional, selection criteria such as (but not limited to) interviews, work portfolios or practical examinations.

S4.4.5 The Mature Age Entry Scheme is open for entry to most Commonwealth-supported based undergraduate courses offered through UAC, with the exception of such courses as may be determined by faculties from time to time.

S4.5 Elite Athletes or Performers

S4.5.1 Preamble

Elite athletes or performers who believe that their training, competitive or performance commitments have affected their HSC preparation may apply for special consideration under the Elite Athletes or Performers Scheme. Applicants eligible for consideration under more than one special admission scheme will not be granted a concession of more than five ATAR points in total.

Approval under this scheme does not guarantee admission but allows applicants, who have been assessed as being “elite” and can demonstrate sporting or performance commitments have impeded their HSC performance, to compete for a place with an ATAR of up to five ranks below the reported Commonwealth-supported course cut-off or equivalent for the year of admission.

Assessment of elite status will be undertaken by the Elite Athletes Assessment Panel for athletes and by the Elite Performers Assessment Panel for performer applicants, normally prior to the publication of HSC results for Semester One offers. Determination of whether individual applications qualify as elite for the purposes of this scheme will be made in line with the criteria set by the Assessment Panels from time to time.

Applicants deemed to be of elite status by the Elite Athlete or Elite Performers Assessment Panel will be considered for admission by the relevant faculty. Qualifying as an Elite Athlete or Performer under this scheme does not constitute an offer for admission to the University.

S4.5.2 Application for Special Consideration as an Elite Athlete or Performer

S4.5.2.1 Persons wishing to apply for special consideration as an elite athlete or performer must apply to the Admissions Office by completing the application form available from the University website or Admissions Office. Applications close on the last day of business in October of each year.

S4.5.2.2 Applications received by the Admissions Office are recorded and a letter of acknowledgement of receipt is sent to each applicant.

S4.5.3 Assessment of Elite Status

S4.5.3.1 In the case of **Athlete** applications, these are forwarded by the Admissions Office to the Elite Athletes Assessment Panel for assessment of elite status;



- S4.5.3.2 In the case of **Performer** applications, these are forwarded to the Elite Performers Assessment Panel;
- S4.5.3.3 Assessment of elite status in both cases is based on advice from referees and liaison with appropriate experts in the relevant sport/performance area;
- S4.5.3.4 Advice regarding elite status is sent to the Admissions Office by the relevant assessment panel after approval of the Selection Committee.
- S4.5.3.5 Applications are forwarded to the relevant Faculty for their consideration. Faculties then forward recommendations for offers to the Admissions Office.

S4.5.4 Notification to Applicants

- S4.5.4.1 The Admissions Office will notify applicants in writing of the outcome of their application.

S4.5.5 Elite Athlete and Performer Selection Committee and Assessment Panels

The Elite Athletes and Performers Selection Committee will comprise members of both Assessment Panels. Additional members may be appointed by the Chair of the Academic Board to provide additional expertise as required and to ensure gender parity.

- S4.5.5.1 A Selection Committee shall be convened during admission periods to oversee the Elite Athlete and Performer Scheme, comprising:
 - S4.5.5.1.1 the Chair of the Academic Board or nominee, to act as Chairperson
 - S4.5.5.1.2 the Chair of the Undergraduate Studies Committee or nominee
 - S4.5.5.1.3 the Director of the Student Centre or nominee
 - S4.5.5.1.4 the Director of Academic Affairs (Education Portfolio)
- S4.5.5.2 The Selection Committee will oversee the criteria used by Panels to assess 'elite' status.
- S4.5.5.3 The membership of the Elite Athlete Assessment Panel shall comprise:
 - S4.5.5.3.1 at least one member from the Selection Committee, as listed in S4.5.5.1, who shall act as Chairperson, and
 - S4.5.5.3.2 two staff members from Sydney University Sports and Fitness
- S4.5.5.4 The membership of the Elite Performer Assessment Panel shall comprise:
 - S4.5.5.4.1 at least one member from the Selection Committee, as listed in S4.5.5.1, who shall act as Chairperson, and
 - S4.5.5.4.2 two University staff members appointed by the Chair of the Academic Board
- S4.5.5.5 Panels will meet as necessary during admissions periods.
- S4.5.5.6 The Selection Committee shall report annually to the Undergraduate Studies Committee of the Academic Board (via the Admissions Sub-Committee) regarding the scheme.

S4.6 Rural Students Entry Scheme into Pharmacy

S4.6.1 Criteria for Selection

- S4.6.1.1 For current New South Wales HSC students or equivalent, an ATAR of not more than 5 points below the main round cut off mark for the year of



entry. All New South Wales HSC students (or equivalent) from the previous year are eligible to apply if they have not completed one full-time year (or part-time equivalent) of tertiary study and meet the ATAR cut off as described above for current New South Wales HSC students. (Tertiary study refers to Diploma, Advanced Diploma, Bachelors Degree or higher qualification recognised by the University of Sydney).

- S4.6.1.2 Applicants must have completed at least the last four years of secondary education at a rural school (the definition of “rural” is detailed below).
- S4.6.1.3 Applicants must have lived in a rural area for a significant period of time (the definition of “rural” is detailed below).
- S4.6.1.4 Applicants must be able to demonstrate a commitment to a career in a rural health setting. (This may include an exceptional record of involvement and achievement in community affairs at school or local community level in a rural environment).

S4.6.2 Definition of “Rural”

The basis for the definition of “rural” will be the area encompassing the rural NSW Area Health Service regions, as announced by the NSW Department of Health on 16 March 1966, or the equivalent definition of rural applicable to other States. Basically, all of New South Wales is considered rural with the exception of Sydney, Central Coast, Newcastle, Wollongong, the Blue Mountains and their surrounding areas. In other states, similar definitions will apply.

S4.6.3 Application Process

In addition to lodging an application with the University Admission Centre (UAC), applicants must complete a Faculty of Pharmacy Rural Student Entry Scheme application form and return it to the Admissions Office, Student Centre by the due date (usually the last date for change of preference for Main Round offers). All supporting documentation including a reference from the applicant's School Principal and at least one other rural community leader must be attached to the application form. Applicants who meet all of the criteria for selection will then be ranked according to their confirmed ATAR.

S4.7 Special Consideration for Admission Scheme

- S4.7.1 This scheme is for applicants with a record of tertiary study who have experienced some form of disadvantage during their secondary or tertiary studies. It is not strictly speaking a special admission scheme, as it is available to applicants with a record of tertiary study, but it serves a similar purpose. Applicants are required to submit a statement to the Admissions Office, accompanied by supporting documentation which proves their claims. This application is in addition to the mandatory application for admission through UAC.
- S4.7.2 The scheme is available for admission into all of the University's undergraduate courses which are offered through UAC. However, only applicants who can demonstrate a serious disadvantage will be eligible for consideration. The scheme is not an avenue for applicants to submit personal statements or references which provide superfluous information about themselves but do not establish that they have been disadvantaged.
- S4.7.3 Applicants who receive consideration under this scheme will normally only be eligible for admission if their results are already within five ranks of the applicable



cut-off. If you require further information about this scheme and/or an application form you can contact the Admissions Office. Applicants for this scheme should make their submissions in August or September, at the same time as lodging their on-time UAC applications.

S4.8 Inspired by Business Program Pilot Scheme

S4.8.1 The Business School will pilot this scheme for 2012, 2013 and 2014 admission to the Bachelor of Commerce.

S4.8.2 The scheme is open to students of identified schools who:

S4.8.2.1 are completing secondary studies in the year immediately prior to the year in which they seek admission;

S4.8.2.2 have been recommended to the scheme by their school Principal;

S4.8.2.3 complete and lodge an official application;

S4.8.2.4 successfully interview for the program;

S4.8.2.5 apply for the Bachelor of Commerce through UAC; and

S4.8.2.6 achieve an ATAR of 80 or higher.

S4.8.3 Applicants not satisfying the criteria listed under S4.8.2 are ineligible for the scheme.

S4.8.4 The Business School will report on the progress of the scheme, to the Admissions Sub Committee, following the conclusion of first semester 2012.

S4.9 Dux Entry Scheme

S4.9.1 In order to be eligible for the Dux Entry Scheme, an applicant must be attending one of the following schools in the year prior to commencement:

S4.9.1.1 any secondary school registered with the NSW Department of Education.